



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Dhenkanal Autonomous college
• Name of the Head of the institution	Ranjit kumar pradhan	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	06762224420	
• Alternate phone No.	9438324660	
• Mobile No. (Principal)	8144936509	
• Registered e-mail ID (Principal)	principaldklcol@yahoo.in	
• Address	Office of the Principal , Dhenkanal Autonomous College	
• City/Town	Dhenkanal	
• State/UT	Odisha	
• Pin Code	759001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	01/04/2002	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Debasis Mohanty				
• Phone No.	9861391190				
• Mobile No:	9438169733				
• IQAC e-mail ID	iqacdcl@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.dhenkanalcollege.ac.in				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dhenkanalcollege.ac.in/iqac_information.html				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.15	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.83	2017	23/01/2017	22/01/2022
6. Date of Establishment of IQAC			01/09/2014		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Dhenkanal Autonomous College, Dhenkanal, Odisha	OHEEP	World Bank	10/03/2022	Nil	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Feedback Collected From the students, Teachers and alumni and used for the development of the institution . Held a meeting on the use of IT in teaching and learning Held a meeting on career in Biotechnology . Held a meeting on the use of ICT for non teaching Staffs Steps are taken to involve at least 80 % student strength in different extra curricular activities like- NSS,YRC,NCC (Army & Air wing) ,Debating club etc.</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
To hold Parent teacher meeting	Two meetings held
To lay more emphasis on feedbacks	Periodic feedback collected from the stake holders
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Executive Commitee	27/12/2022

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022-23	13/03/2024
15. Multidisciplinary / interdisciplinary	
<p>Dhenkanal Autonomous College is affiliated to Utkal University, Bhubaneswar. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Values and Good citizenship' and 'Ethical Values for student life', 'Issues relating to women', 'Issues of Drug, Tobacco and Alcohol Addiction' especially 'Ethics and values' and ' Environmental science and Disaster management' are the non-credit courses for First year students of all disciplines. 'Communicative English' and 'Quantitative Ability and Logical Thinking' for second year students and ' as well as 'Interview and presentation skill through Project Viva ' are non-credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university, we will follow the same.</p>	
16. Academic bank of credits (ABC):	
<p>As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Dhenkanal Autonomous College is also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute will appoint a faculty member as Nodal officer for the execution of guidelines given by the university.</p>	
17. Skill development:	
<p>Dhenkanal Autonomous College has adopted a policy to run skill development programmes for the overall development to mitigate the</p>	

requirement of 21st century skills in the society. Our institute has been running Career Oriented Courses Quantitative Ability and Logical thinking and English communication and personality. These skill based courses were successfully completed during the last five years. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi and Odia as the national language as well as state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e, Odia and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Odia Bhasa Divas, Sashtriya Sanskrit Divas, Rangoli, classical dance competition, Various festivals etc. We inculcate Indian culture and values through the participation of students in university level youth festivals

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Utkal University since 2015-16 for PG and UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. Realising the need of the time, Dhenkanal Autonomous College is planning to start distance education very soon.

Extended Profile

1.Programme

1.1	32
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.Student	
2.1	2017
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	No File Uploaded
2.2	505
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.3	604
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.Academic	
3.1	25
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	47
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.3 Number of sanctioned posts for the year:	59
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	794
4.2 Total number of Classrooms and Seminar halls	47
4.3 Total number of computers on campus for academic purposes	205
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	20628200
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>* Dhenkanal Autonomous College lays constant emphasis on designing curricula that reciprocates local/regional/national/global developmental needs, envisages Institutional/Departmental Vision and Mission as well as incorporates stakeholder's feedback.</p> <p>*The curriculum is updated by respective departments keeping in view contemporary changes and societal demands in alignment with UGC model curriculum along with guidelines of Utkal University.</p> <p>*Outcome Based Education (OBE): Specified Program Outcomes(POs), Program Specific Outcome(PSOs) and Course Outcomes(COs) has been</p>	

reflected in the syllabi of respective departments. * Ample subject combinations/electives are offered under UG/PG programs enabling students to choose courses of their interest and to ensure academic flexibility and to equip them with professional skills. *Programs focusing on relevant local/regional/national/global elements are reflected as PO and PSOs. B.Sc.: Conceptual //IT literacy/skill development needs, B.A.: Historical/contemporary art/culture/societal components, B.Com.Commercial/organizational aspect.

*All PG programs are also reflected with Advanced competencies in physical and Life sciences ; Literature and allied needs/historical/geographical/ social/political/gender issues and values in M.A. in History; Economical and management aspects/ Community development needs in M.Com, Extension activities instil social responsibility and activities under NSS/NCC/YRC provide first-hand experience to the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

02

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

11

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

***The programmes of Dhenkanal Autonomous College have integrated crosscutting issues relevant to Professional Ethics, Gender, Human**

values, Environment and Sustainability. *Almost all P.G. Programmes integrate these issues as independent courses. For example, Environmental science , Corporate Governance and Business Ethics(M.Com), Business Environment (MBA), Biofertilizers, Mushroom Cultivation (Botany), Natural Resource Management, Environmental Chemistry (Chemistry), Ecology (Zoology), Gender and Development(Pol. Science) etc. *The courses related to gender issues aimed at promoting gender equality and focus on women empowerment are also implicitly or explicitly imparting in the Department of History, Economics, Commerce, Political Science, Psychology, philosophy . *The topic covers Gender Sensitivity (UNESCO MODULE) ,women in Indian History, women in Indian Culture, education of Women, Feminism, Women and Law ,violence against women, Gender and Development Women's organisation and movement, Women Entrepreneurship, etc.

*The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management, and so on are directly or indirectly included in the programme of Business Management. * Almost all programmes integrate and teaches professional ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

579

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile**2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****2017**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**794**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students' attentiveness within classes is judged through continual QA sessions, and timely tutorials and their responses are evaluated through regular feedback on pedagogical strategies and informal interactions with peers and teachers. •Use of multiple classroom assessment techniques including tests, classroom participation, and assignments to gauge students' learning levels. •Independent observations of teachers too help identify advanced learners. Following special efforts for advanced learners •Encouragement to seek membership of professional bodies, publish articles, improve presentation skills and guidance to develop clear career goals. •Supplying reading material beyond the prescribed curriculum to develop critical understanding. •Enhancing difficulty level of Projects to challenge them. Special Programmes for Slow Learners: •Conduct extra classes, provide Study Material and E-resources. •Personal attention, encouragement, and close correction of written work. •Bilingual explanations in class to clarify doubts. •Remedial teaching during tutorials. •Regular parent-teacher meetings include all stakeholders in students' progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2023	2017	71

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teachers of the college believe that the first step to effective teaching is to establish a connection with students. With patience and communication skills, teachers facilitated activities that enrich the learning experience of the students. Interactive classes, with quizzes, flip-teaching, blended classrooms, brainstorming sessions, group discussions and impromptu games are methods being used by faculty. Teachers amalgamate their content and methodology with expectations of students in order to achieve a positive teaching learning environment to ensure that students experience best teaching practices for a well-rounded knowledge of the concepts. Teachers use a wide range of methodologies like PowerPoint presentations, online resources, and audio-visual material on Google Classroom. All attempts are made to ensure that sense of collaboration is cultivated among student

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the Teachers of Dhenkanal Autonomous College use ICT enabled tools for effective teaching-learning process. ·Adept at using IT-enabled learning tools, teachers use PowerPoint presentations e-books, videos, and cinematic resources. ·Faculty members enhance their ICT skills by attending courses and workshops. ·Multiple e-resources include recordings of video lectures and PPTs have been prepared by the faculty for the students' benefit. Today, the internet provides a rich trove of study materials that can help students improve their understanding of various topics.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

·Dhenkanal Autonomous College prepares academic calendar in the beginning of the academic year during first week of the June month before reopening of classes and after summer vacation. ·The academic calendar contains tentative dates for admission, internal and semester examination for UG and PG courses along with date of commencement of classes of each wing. ·The result is published within 45 days after completion of exam and is strictly adhered to the date mentioned in academic calendar . ·The academic calendar also reflects the tentative number of teaching days starting from June to May of next year·Usually, we always adhere to the academic calendar except some special undone situations

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

71

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

462

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

17

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Dhenkanal Autonomous College has taken numerous steps to reform the examination procedures and processes and integrate Information Technology into the evaluation system . IT integration into question paper setting, automation of examination registration, generation of hall tickets, It integration of Internal Assessment process, publication of results and Mark List generation are some of the reforms that have improved the college's Examination Management efficacy . •The college has a dedicated examination section and also hired a confidential firm for student registration, generation of examination Roll numbers, admit cards, preparation and publication of results of all students enrolled for various programmes . •Examination section collects department wise students data and prepares Manual Nominal Roll through IT integration and sends it to the firm . •Student transcripts and certificates are digitally available through the National Academic Depository (NAD). Exam section submits lists of pass outs of UG and PG courses to Utkal

University. •Complete automation and IT integration has improved examination management system

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The stated Programme and Course Outcomes of the Programmes offered by the institution are jointly approved by Odisha State Higher Education Council and Utkal University, Odisha . •The Course Outcomes (COs) are clearly defined for each subject. The college follows the Choice Based Credit System . This curriculum allows students to choose courses across subjects as core and elective subjects. •The college offers both Honours and Programme courses•The following methods are used to create awareness of COs and POs:

- 1.Website: The Programme Outcomes and the Course Outcomes for all courses are clearly mentioned on college website.
- 2.Student Orientation: The students are made aware of these Outcomes in the Orientation.
- 3.PTM: Parent Teacher Meetings create awareness in the parents about the Learning Outcomes.
- 4.Departmental Meetings and Programmes: Teachers regularly reiterate the COs and POs with their students in departmental interactions.
- 5.Classes: Teachers are aware of the need to work towards achieving these Outcomes, and make sure to reinforce the Programme Outcomes and Course Outcomes to the students in the class.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The syllabus of the college specifies the learning outcomes for each course. Programme outcomes are general guidelines, whereas Course

Outcomes are specific to the course and subject. •Teachers evaluate attainment of Course Outcomes and Programme Outcomes through the evaluation system and individual assessment of the students. •Teachers collect information for measuring the attainment of outcomes by using direct and indirect methods. Direct attainment can be studied by result analysis of college examinations. Result analysis is displayed in the annual report, with lists of students who have won academic prizes. •Record of results of all courses, and regular faculty meetings identify and rectify problems. Result analysis helps teachers improve their teaching. Performance of students in assignments and tests helps determine the extent of student learning, e.g, a bridge course may be suggested for weak students. •Indirect attainment is obtained by studying other parameters like project work. Teachers monitor results and internal and external assessment trends and use this analysis for ensuring CO and PO Attainment. •Feedback surveys help determine student progression. The ultimate aim of institutions in the attainment of POs and COs is to guarantee that students are industry-ready with the necessary skills for success in professional life .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

505

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://dhenkanalcollege.ac.in/igac_information.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Dhenkanal Autonomous College (DAC) is committed to create research environment and innovation ecosystem in the institution for its students and faculties. The college has well defined research policies like R & D Policy, IPR policy and Policy to imbibe ethical practices and code of conduct enabling high quality research. DAC provides all the necessary infrastructural facilities and a conducive environment to promote research activity in the campus like research room, open access to e-journals, uninterrupted power supply, 24/7 internet facility and specific lab and testing rooms for science stream. Further the committed research committee guides the faculties for getting project and also scrutinizes and provides feedback for quality and valuable research. The faculties are given freedom to choose the research area and encouraged to present their ideas / project proposals before the research committee for getting the sanction of seed funding in accordance with institute guidelines. R&D committee is constituted and it provides immense support and guidance, making the research work productive. Besides DAC provides leave facility in order to attend FDP. Due to constant support, motivation and guidance DAC faculties are able to get many awards and recognitions like best paper awards etc. Some faculties have also proved their metal in representing college in global platform as invited speaker due to their contribution in research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**5.85 lakhs**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**2**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**1**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://oshec.odisha.gov.in/upload/files/Report_11_22_27am5d1fe5a3832b769686a144b0713f0247.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has striven to provide for an improved and viable infrastructure for innovation ecology and has therefore focused on organising seminars and workshops on entrepreneurship and community orientation with a steady regularity. At the same time, the members of the faculty have continued to hone their research through publications in established national and international journals. To prepare the students as future innovators, critical thinking and social engagement was promoted and students were encouraged to engage with case studies and field-based projects. With the guidance and motivation of research committee, DAC is able to produce Seminar Bulletins from various departments like Chemistry, Mathematics Botany, Commerce, Odia etc. Further the college encourages and facilitates the faculty with necessary infrastructures like research rooms, practical laboratory internet, electricity, general equipment etc. Thus, the faculty are invited as resource persons not only locally but also at national and international level. Due to the favourable research environment college has got one research project under Department of commerce which is funded by Odisha Higher education Council for Young and dynamic researchers under 45 years of age. The guidance given in Dissertation and Projects enables the students to get scope to explore themselves towards research environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for

their holistic development, and the impact thereof during the year

Besides academic endeavour, the College has been at the forefront of conducting extension and outreach programs in order to sensitize students, staff and the neighbourhood community towards important social issues. Different departments along with National Cadet Corps (NCC), National Service Scheme (NSS), and Youth Red Cross (YRC) of the college work throughout the year on many events addressing the social issues in the neighbourhood community. Students enthusiastically take part in community outreach programmes which provide hands-on experience and opportunities to interact with real world issues in order to develop them as good community citizens. The extension activities are directed towards creativity, scientific acumen, and community outreach.

The NSS student unit volunteers engaged in social service activities such as special camps in adapted village and cleanliness drive in the neighbourhood. All these programmes developed a sense of responsibility, accountability, integrity, adaptability, and human values. Along with, the NSS, NCC, YRC units organised other programmes which include cluster and district level leadership workshops cum training programmes, awareness programmes, international women's day, cleanliness drive, Azadi Ki Amrit Mahotsav, Rastriya Ekta Diwas, Sahid Diwas, World no tobacco day, World Environment Day, World Mental Health Day, blood donation camps etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

869

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

All departments of college are well-equipped with teaching facilities with adequate number of class rooms, seminar and committee rooms, faculty rooms, laboratories, office room, etc.

•The college has 66 classrooms with sizes ranging from 400 sq ft to 1000 sq ft. •

All the departments in general have computers, LCD projectors, printers, internet facilities and other accessories to facilitate ICT-enabled teaching.

•The college has 05 Wi-Fi enabled air-conditioned computer labs with power backup and a comprehensive set up that includes 02 server, printers, 100 MBPS of high speed internet and secured Wi-Fi connectivity access points.

•College has 14 Science labs, 01 computer science , 01 psychology, 01 professional studies computer lab, 01 central computer lab and 01 language laboratory.

•With smart class rooms, library e-resources, and other ICT enabled facilities, college is being transformed into a digital campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Along with academic activities, Dhenkanal Autonomous College also gives enough emphasis on extra and co-curricular activities such as sports and games, athletics, yoga, meditation, cultural activities, paintings, annual literary magazine, reports, wall magazine, departmental seminar bulletins, etc which take care of our quality of life and aesthetics.

•The college organises Annual Athletics Meet to promote sportsmanship. It also hosts intra and inter college athletics meets throughout year.

•Our students enthusiastically participate in indoor games like Table Tennis, Chess, Judo, powerlifting and Yoga competitions.

The college regularly arranged various cultural and dramatic activities in the Auditorium of the College Both students and teachers participated in those functions.

In regular intervals, the NSS wing of the College arranges various yoga sessions in the college.

•We invite renowned and accomplished cultural and literary icons to campus for regular talks and during the prominent days celebrations like International Women's day, AIDS day, International Yoga Day etc.

•The Nanak Bhavan auditorium with 600 capacity, where cultural competitions and events are held regularly.

•Trophies and certificates are also given to the winners to keep them motivated.

•College has a well-equipped Gymnasium Hall.

•Both Boys and Girls hostels are equipped with indoor game facility and playground for outdoor games.

We also invite spiritual persons to speak in the Reading Room , where faculty, staff and students participate in large numbers

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20628200

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

More than 40,000 books and print journals are available in the college library .

- The complete automation process of the Library is continuing with e-Granthalay 4.0 by NIC, GOI.

- Every department has their own seminar library for easy accessibility to students and faculty members.

The College Library is also well equipped with 15 Nos. of Computer System for e-library.

The College library is also provide access of various e-books, e-journals, CD-ROM facilities for its users.

All the systems are connected through LAN connection; hence the students can also take a print-out or photocopy their desired page with a minimal cost

•In a bid to promote reading, research and innovation uninterruptedly, the college has provided Air-conditioned Reference library for students and staff on first floor of library building.

The reference section of the library comprises a large collection of Reference Books, Encyclopaedias, Dictionaries, science , literary and Management Journals.

•Adding more to it, Reading Room, adjacent to library building provides newspapers, magazines , story books, competitive exam magazines for updating knowledge on current affairs .

•Reading room conducts debate, group discussion, essay writing sessions as well for communication improvement of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

53472

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

3695

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT infrastructure of Dhenkanal Autonomous College is maintained by trained and experienced professionals. It is the epicentre of all network and application needs of the College.

•Dhenkanal Autonomous College has good IT facility with a comprehensive policy and committee in place.

It works in collaboration with NIC of State Government .

•The five well-equipped, fully air-conditioned computer laboratories are upgraded periodically to ensure the optimum use of the available infrastructure which consists of a backbone LAN cable network, Wired and Wi-Fi equipment, network switches, 20 secured Wi-Fi access points, 2 Servers and Internet Facility of 100 Mbps provided by Matrix interenet.

•The Examination and Finance sections of the college are automated to a large extent.

•All computers have Microsoft and Linux operating system. The institution's computing facilities (hardware and software) include, 193 systems with good configurations, Computer-student ratio: 1:10, dedicated computing facilities, servers, VLAN etc

•Other equipment includes 36 air conditioners to maintain 193 computers in various laboratories (for students' usage) as well as for administrative purpose, 50 printers, the ICT equipment of multimedia projectors, LCD, wall-mounted screens, 03 smart-boards, 05 Public Address System.

•The College Library is on the process of automation. It is also provideunlimited remote access to more than 6000 e-journals and over 100000 e-books through high-quality electronic databases.

Our college uses various Software like Tally, Web-tel, HRMS in the Accounts department.

•The institution aims at paperless administration by using appropriate e-Office management system. The college encourages ICT enabled teaching-learning practices to promote innovation and effective learning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2017	175

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

20628200

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Dhenkanal Autonomous College is a well-structured organization governed by Acts, Statutes, Ordinances, and Regulations mentioned by UGC . .

The College follows appropriate systems and procedures for proper utilisation and maintenance of institutional facilities

-Academic Council and Executive Committee of college play significant role in managing, maintaining and functioning of daily affairs of the college .

•General Electrical department (GED), Public Works Department(PWD) are attending daily complaints of civil, water, electric, masonry, carpentry, gardens etc.

•All new construction works financed by the State Government and RUSA are handled directly by the Government through PWD. The Development committee of college looks after maintenance of all assets and infrastructure such as, academic and support facilities of Laboratory, Library, Sports facility, computer maintenance and class room facilitation .

•College purchases are routed through Gem Portal with a view to promote paperless and cashless transactions and also to enhance transparency and speed.

•Salary and other financial transactions are made through digital payments.

-Each and every department follows established guidelines for various activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

819

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

984

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

56

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

80

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

29

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response

The college engages students through various co-curricular and extracurricular activities along with academics. Working towardstheir holistic development, college encourages wide

participation . •Dhenkanal Autonomous college has a student's union/council where various office bearers and functionaries are elected through student elections. However, since 2019 student elections have been banned in all the educational institutions of Odisha by a Government Order.

•However, student research, academic, literary, cultural and sports activities are routinely conducted in various departments and hostels, thus encouraging students to develop team work, organizational skills and diversify and appreciate various arts and culture.

•Students are also actively involved in organization of department seminars and webinars, NSS activities, debating and topical essay competitions etc.

•Student representatives are nominated to take part in important department and college decision-making activities as well as to understand and solve their problems, grievances and suggestions on different aspects of the academic and co-curricular activities.

•Various academic and extracurricular activities where students bodies are represented include editorial board members of annual magazine, grievance redressal cell, sports council, cultural council, discipline committee etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni of the college are its valuable assets and administration reaches out to them regularly to keep communication channels open with them.

- Through Alumni Meets, the college continues inviting old students and keeps a track of their achievements. On their part, the alumni too show active interest in sharing their experiences with their juniors through talks, guest lectures, and participation in seminars or workshops organized by the college.

- The college maintains an archive of the career of its alumni after they have graduated from the institution, through an Alumni

Form available on college website.

- To further encourage participation of alumni in college activities, an official Whatsapp group has also been created by the college. At the Departmental level too, there is a consistent effort to organize meetings and activities like seminars and webinars for promoting dissemination of knowledge where alumni have been actively involved.

- On certain important occasions, some of the prestigious alumni have also graced the college as Chief Guests. Engagement between college and alumni has been beneficial on multiple fronts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To be a centre of excellence and eminence by imparting comprehensive education to develop a young generation physically, mentally, intellectually, and ethically; promoting the holistic growth of its stakeholders; and contributing to the transformation of society through continuous innovation in education, research, and creativity.

Mission: • To achieve academic excellence through innovative teaching and learning practices.

• To provide a context of learning that enhances professionalism, humanism, and social responsibility.

• To ensure a learner-friendly, progressive, and democratic ambiance that fosters critical thinking, respect for human rights, and gender justice. • To impart value-based quality education that makes the students intellectually fit, socially committed and ecologically conscious.

The Institution strives hard to achieve academic excellence adopting technology, interactive teaching-learning ambience, thereby ensuring learner-friendly, progressive and vibrant academic ecosystem. Based on the Institutional vision and mission, augmented with the able guidance of the Principal and various committees, roadmap is created to achieve set goals. The Principal delegates responsibilities to staffs for effective and efficient functioning convening Staff council meetings at regular intervals. Faculty and students are strongly encouraged to organize and join respectively the professional development courses, short term courses with to enhance capacity building, employability and imbibe human values.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

.Decentralization is effectively practiced in Dhenkanal Autonomous College in all governance and policy making thanks to robust

administrative set-up that include various statutory and non-statutory committees as per UGC norms.

•Principal and Heads of different committees, departments interact with students, faculty and staff on a regular basis facilitating carving and implementation of sustained growth oriented institutional practices within the stipulated rules and regulations.

•Staffs are actively involved in decision making through Staff council meetings pertaining to curriculum design, research, academic and other developmental activities. The decisions are made after feedbacks from all stakeholders and communicated to appropriate higher authority. The administration tries to address grievances swiftly thereby building confidence of its stakeholders.

•The Institution rides on the wealth of experiences of senior faculty members and field experts, but also young faculty members are given the opportunity to lead departments and other college affairs independently that ensures their vibrant participation.

•Students are encouraged to actively participate in departmental seminars and other administrative committees as per rules and college mandate. Students are becoming members of their stream based societies and they are conducting cultural events throughout the academic calendar that include Fresher's party, College fest, Farewell and many more.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college aspires to emerge as a centre of excellence in teaching, learning and research while encompassing students from the under-privileged communities. The Institutional Strategic plan developed

and deployed, strives towards success in a systematic manner to achieve these goals.

A conducive and dynamic academic ambience is being made while understanding and adapting to new-age technologies. The integration of Information, Communication and Technology (ICT) based pedagogy in the teaching learning process has proven to be immensely successful with Wi-Fi access and departments boast one or more smart classrooms for interactive teaching.

The admission and tuition fees have been kept nominal, and a number of state or central government sponsored scholarships are available for the students of economically weaker sections. This facilitates equal and equitable opportunity for all especially financially weaker students.

The departments have well equipped laboratories, encouraging research aptitude among teachers and students. Teachers are encouraged to undertake collaborative research with other institutions of eminence, consultancy projects and secure funding through different agencies.

•Several training programs and workshops are organized for the employees in order to develop their professional efficiency. Faculty members frequently visit different academic and research institutions to hone their skills and professional evolution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

•The activities of the Dhenkanal Autonomous College are effectively and intricately managed by its well-defined and inter-coordinated functional units.

•The establishment office is responsible for general administration, planning and implementation. It also deals with appointment, salary, superannuation, and services as per rules of the Government.

Promotion of teachers under Career Advancement Scheme is implemented regularly.

•The Accounts section looks after financial affairs of the Institution like preparation of budgets, salary, income tax deposits, project funding, drawal and disbursement of funds etc. Procurements are done through GeM in order to maintain transparency. The HRMS platform is used to handle all external financial transactions for efficient recordkeeping.

•The Examination Section is pivotal in conducting of examinations, evaluation, processing and timely publication of results.

•The Academic Council looks after smooth conduct of teaching and learning processes and ensures timely completion of syllabi of courses.

•IQAC has been set up by the college as per UGC guidelines that assist college administration formulate, implement, and regulate different policies for the best interest of all stake holders.

•A number of other committees are framed that formulate and implement policies for various activities like, student discipline, Anti-Ragging, Sexual Harassment, admission, purchase, development, grievance redressal etc.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Every year, the performance of employees are evaluated through an e-PAR (Performance Appraisal Report) system at multiple levels wherein a teacher submits his/her academic achievements in terms of teaching and research outputs, acquirement of professional skills through orientation programs, refresher courses, faculty development programs, research guidance, research publications, organizing and participation in workshops, conferences, seminars etc., as well as involvement in curricular & extra-curricular activities.

.Satisfactory PAR of employees ensures them promotion to higher ranks under CAS (Career Advancement Scheme) by the rules laid by the Govt. of Odisha.

.The College contributes funds for the employees GPF/CPF/NPS and group insurance.

.Dhenkanal Autonomous College has formed Staff Club of teaching staffs with a purpose to promote friendly atmosphere and amicable ambience in workplace. It conducts idea exchange, cultural programmes periodically, welcome and farewell ceremony of teaching staffs, felicitation for achievements as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

All the financial transactions are regularly audited by a group of internal Auditors as per the Govt. rules and records are maintained after satisfactory assessment. The Audit team periodically visits the college and examines all financial records and statements.

•The Auditor carefully scrutinizes the balance sheet of the college along with receipts and payments of the respective year while ensuring that the Accounts Section of the college maintains the log-books in strict compliance with the guidelines of CAG. Any query, questions raised by auditors are promptly dealt and addressed.

•Principal accords permission to the Accounts Section for any upcoming expenses for release of funds. Wherever feasible, e-payment method is followed and documentary evidence in the form of invoice, vouchers or receipt duly compiled in the form of an expense statement is submitted.

•Committees/societies/ departments are required to forward their yearly budget and activity proposal for approval from the concerned Sections and the Governing body of the College.

•Thus, efforts are made to maintain transparency in the financial procedures and spending as per the laid down norms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dhenkanal Autonomous College receives funds from different funding agencies such as World Bank, UGC-RUSA, and Higher Education Department of the State Government under different infrastructure development projects.

- The college also offers self-financed courses to mobilize funds to undertake different developmental activities.
- Alumni also contribute to support specific projects of the college .
- The available infrastructural resources such as office space, buildings, equipment, and all other facilities within the campus are used optimally, ensuring that the available resources are never underutilized.
- Efforts are constantly being made to incrementally augment new infrastructure in terms of buildings, scientific labs, library facilities, expansion of internet connectivity, hostel facility etc.
- Collaboration with industry and different private organizations are also being planned to create resources for common use and to support research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell is committed to its responsibility of ensuring quality in the academic activities of the college.

.IQAC conducts feedback surveys of various stakeholders like students, parents, alumni, employees to ascertain their level of satisfaction about working environment, course curriculum, and usefulness of seminar library, teaching quality, infrastructure and learning resources available in the college. The feedback is analyzed by the college IQAC team.

•It has its representation in all academic bodies of the college to suggest quality aspects to be incorporated while framing syllabi,

rules and regulations, policy adoption, etc.

•It keeps track of the performance of students in various examinations and suggests remedial measures wherever necessary.

•It evaluates the academic performance of teachers which plays an important role during career promotions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

•A number of communication skill development programmes have been added in CBCS curriculum like Diploma in Sanskrit Language under Non Formal Sanskrit Education Centre, communicative English for UG students.

•We have upgraded 14 more classrooms with LCD projection and recording for uploading the classes on different E-platforms .

•College has encouraged teaching staff to apply for major and minor research schemes of UGC to promote research culture in the institution.

•College made all efforts to introduce life, soft and need based skill programmes.

•We have made special arrangements in boys and girls hostels on several aspects including quality food supply, opening of reading room facility, maintenance of hostel building and infrastructures for the convenience of inmates.

•We have developed a badminton and volleyball court in the boys and girls hostel campus. We have opened one open gym.

•College building is maintained by the public works department, Govt. of Odisha. For all PG courses available in our institutions, we have feeder programmes at UG level.

•Alumni Association of the college is regularly visiting college

campus to review and suggest developmental works, coming under their purview of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women hold prominent positions within the college administration, illustrating our commitment to gender equality on campus. We actively promote awareness of gender sensitivity through seminars and have established a sexual harassment cell. The number of female students surpasses that of male students.

Dhenkanal Autonomous College prioritizes building confidence among female students. Factors contributing to the high enrollment of

female students include the campus's safety, affordable residential facilities, 24-hour security in ladies' hostels, access to a well-stocked library, a supportive teaching-learning environment, and a dedicated faculty that nurtures ambition.

Our institution upholds gender equity, evident in the significant representation of female staff, both teaching and non-teaching. Opportunities for career advancement are available to female students in organizations like the NCC Airforce, NSS wing, NCC Army, and YRC.

We commemorate National and International Girl Child Day, Women's Day, Mothers' Day, Yoga Day, Law Day, and other women-centric events through awareness campaigns, seminars, and workshops, often featuring distinguished women as chief guests.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has placed a strong emphasis on implementing effective solid and liquid waste management practices separately. Each department is actively participating by installing dustbins on their premises and encouraging students to engage in waste management initiatives. Specifically, we have established procedures for the proper collection and disposal of dry solid waste into designated waste tanks. The Dhenkanal Municipalities authority is responsible for collecting and transporting this waste to the district waste

recycling center.

Currently, we are in the process of adopting modern recycling and reuse methods, which will soon be put into action. Additionally, we are initiating a new project called "Waste to Wealth," which focuses on solid waste recycling. This project will commence with the establishment of a vermicompost unit on campus.

Furthermore, e-waste, including old electronic items such as non-functional computer systems, inverter batteries, xerox machines, printers, cameras, and outdated analytical instruments, is regularly collected from departments and offices. This e-waste is disposed of in accordance with safe environmental practices and regulations.

In addition to managing solid and liquid waste, organic waste, such as dry litter, shredded leaves, and kitchen scraps, is being composted at residential levels to produce nutrient-rich compost for gardening purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-	C. Any 2 of the above
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friendly washrooms Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institute's vision, mission, and policy prioritize providing equal and fair education to all and uplifting the underprivileged. The college is committed to fostering inclusivity across various dimensions such as minority representation, gender equality, accommodating differently-abled individuals, and supporting economically disadvantaged students.

Efforts are made to ensure inclusivity within classrooms by addressing the needs of diverse student groups. Students are encouraged to participate and express themselves in an atmosphere characterized by mutual respect and acceptance of diversity.

Special attention is given to accommodating physically disabled and visually impaired faculty, staff, and students with utmost care and respect. Provisions such as allowing scribes for physically challenged students during examinations are made upon request.

The college actively celebrates events like Sashtriya Odia Bhasa Diwas and National Sanskrit Day, organized by the respective language departments. Additionally, it observes various national and international days, including those dedicated to physically challenged individuals, women, science, environment, yoga, good

governance, and others.

During such events, guests from diverse backgrounds are invited, irrespective of religion, caste, creed, or gender. While religious prayers specific to any particular faith are not emphasized, the college encourages and supports all religious festivals. The Youth Red Cross (YRC) and National Service Scheme (NSS) units promote cultural exchange programs among students on campus, fostering greater understanding and appreciation of different cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The constitution of India provides us with many prerogatives, but with responsibility. In addition to constitutional obligations, students are imparted with ethics and value systems, to be upright, honest, hardworking, and sincere in their attitude, studies, and work. Fellow feeling and national duties with patriotism are the virtues that the students are inculcated with by various programs, teaching-learning, eminent speakers talking, and NSS and NCC activities. We aim to focus our attention on improving the education levels of women, persons with varied disabilities, and economically weaker sections. We realize the importance of creativity, innovativeness, scientific temper and self-reliance as important tools of knowledge and wealth generation. The college does provide an intellectual and vibrant ambience for being creative and innovative.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

B. Any 3 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution constantly strives to create awareness in the students by observing all national and international days such as Science Day, Vigilance Awareness Week, Environment Day, Earth Day, Yoga Day, Independence Day, Republic Day, Gandhi Jayanti etc. • The NSS unit of the institution observed Swatchha Pakhwada, Gandhi Jayanti and Clean India Programme, Rashtriya Ekta Diwas, World AIDS Day, Poshan Abhiyan Programme, National Girl Child Day, World No Tobacco Day etc while conducting a series of student awareness seminars, meetings, rallies and others. • The NCC unit of the college organised the Natural Disaster Reduction programme and Swatcha Bharat programme as well. •All three Units of the College NSS, YRC and NCC organised Fit India Freedom Run 2.0 to maintain fitness and promote awareness of a healthy society free from anxiety, obesity and other diseases. The NSS unit conducted a district-level leadership training programme along with district-level debate/ song/ dance competitions. Subsequently, Professional Studies department organised International Women'sDay in college while felicitating all women staff as well as inviting the Odia lady singer as chief guest of the occasion. •We celebrate Sashtriya Odia Bhasa Diwas and National Sanskrit Day by Odia and Sanskrit departments respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices -I : Green Campus

Creating a sustainable environment has a positive impact on students' lives. Dhenkanal Autonomous College is committed to preserving, conserving, and sustaining natural resources through intensive efforts.

Objective:

In order to promote eco-friendly practices, each department has established a floral garden in front of its premises. Additionally, the NSS wing of the college has curated a herbal garden containing medicinal plants.

Volunteers from the NCC, YRC, and NSS have collaborated to create a visually appealing green landscape on the campus grounds. This initiative fosters a sense of environmental responsibility among students.

Furthermore, the college has implemented a rainwater harvesting project to further support its commitment to environmental conservation.

Best Practices -I I: Dhenkanal Autonomous College Staff Club

The staff club serves as a platform for all teaching faculty members of the college to engage in idea exchanges and cultural programs periodically. This fosters a holistic approach among staff members towards their workplace.

Objectives:

- Facilitate friendly and effective interaction within the workplace.
- Enhance the performance of team members by fostering a sense of belonging.
- Promote harmony among staff through recreational activities such as picnics, song, and musical programs.
- Recognize and celebrate the achievements of staff members through welcome and farewell ceremonies.
- Encourage research endeavors within the academic field by honoring members who have received PhD awards and other research projects.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Timely graduation is a significant achievement of our college. Our students consistently excel in national entrance exams and have garnered accolades in state-level competitions such as Hockey Champion and Shooting Champion, placing in the top 30 in the state, among other achievements.

Dhenkanal Autonomous College employs a student-centric approach to administration aiming to revolutionize knowledge management practices. We host numerous seminars to keep both students and staff updated.

The extracurricular activities conducted by our NCC, NSS, and YRC units bring pride to the institution, with students and volunteers earning recognition and honors.

We conduct a series of remedial classes, specifically designed to support the academic progress of weaker students. Additionally, we integrate advanced teaching technologies such as smart rooms, LCD projectors, and other modern tools to facilitate faster learning among students.

Emphasizing the development of communication skills, we offer courses aimed at enhancing the employability of our students.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Dhenkanal Autonomous College is actively organizing a series of workshops and seminars on various emerging topics, catering to the interests of its students. These efforts include:

- Facilitating student exchange programs.
- Vigorous measures to maintain a campus free from ragging.
- Implementing automation in library services and examination procedures.
- Hosting multi-disciplinary workshops and conferences.
- Introducing new undergraduate programs in the realm of Arts such as Education, Sociology, Hindi, and Sanskrit, alongside offerings in the scientific domain including Biotechnology. Additionally, we are introducing postgraduate courses in Zoology and Sanskrit, Providing a diverse array of academic opportunities.
- Initiatives for proper solid waste management within the college premises.
- Launching a rainwater harvesting project.
- Integrating skill development programs into the curriculum to enhance employability.
- Conducting numerous soft skills programs.
- Encouraging faculty members to pursue funding projects aligned with the societal needs of the local community, particularly in rural areas.
- Upgrading existing classrooms to facilitate enabled teaching.
- Placing a strong emphasis on campus cleaning and sanitation.
- Beautifying corridors with inspiring slogans and innovative designs